

Assistive Technology Consideration: Student, Environment, Tasks and Tools (SETT)

Student: _____ Grade: _____ Date: _____

Team Participants:

<p>Student: What are the strengths and learning barriers?</p>	
<p>Environment: Classes and situations where help is needed?</p>	
<p>Tasks: What are the tasks the student needs to be able to accomplish to meet IEP goals?</p>	
<p>Tools: What tools are you already using? What tools or strategies do you have questions about?</p>	